Class 9

16-9-2015

Summative Assessment I in MATHEMATICS

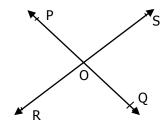
Time : 3 hrs. M. Marks : 90

General Instructions:

- i) All questions are compulsory.
- ii) The question paper consists of 31 questions divided into four sections A, B, C & D. Section A comprises of 4 questions of 1 mark each, Section B comprises of 6 questions of 2 marks each, Section C comprises of 10 questions of 3 marks each & Section D comprises of 11 questions of 4 marks each.

Section – A [1x4 = 4 marks]

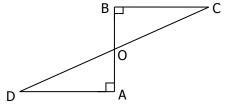
- 1. Find two irrational numbers between $0.\overline{72}$ and $0.\overline{83}$.
- 2. Find the value of $a^3 + 2a + 7$ at a = -1.
- 3. Write the co-ordinates of a point
 - i) above x-axis & lying on y-axis at a distance of 5 units.
 - ii) with ordinate -2 & abscissa 3.
- 4. Lines PQ & RS intersect each other at point O. If \angle POR : \angle ROQ = 5:7, then find \angle QOS & \angle POS.



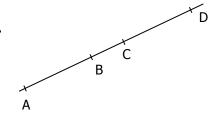
Section – B [2x6 = 12 marks]

- 5. Simplify:
 - i) $2^{2/3} \times 2^{-5/3}$

- ii) 64^{2/3}
- 6. AD & BC are equal perpendiculars to a line segment AB. Show that CD bisects AB.



- 7. Check whether the polynomial $q(t) = 4t^3 + 4t^2 t 1$ is a multiple of 2t + 1.
- 8. Evaluate 93 x 95 without actual multiplication.
- 9. Find the value of k for which the polynomial $a^4 a^3 11a^2 a + k$ is divisible by a + 3.
- 10. In the fig, if AC=BD, then prove that AB=CD.



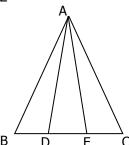
Section – C [3x10 = 30 marks]

- Prove that the sum of the angles of a triangle is 180°. 11.
- 12. Rationalise the denominator of

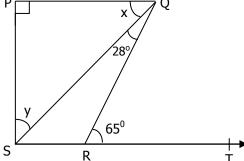
$$i) \qquad \frac{6}{\sqrt{5} - \sqrt{2}}$$

ii)

13. In an isosceles triangle ABC with AB=AC, D & E are points on BC such that BE=CD. Show that AD=AE.



14.



In the fig, if PQ \perp PS, PQ||SR, \angle SQR = 28⁰ & \angle QRT = 65⁰, find the values of x & y.

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MATHEMATICS

- A triangle and a parallelogram have the same base & same area. If the sides of the 15. triangle are 26 cm, 28 cm & 30 cm and the parallelogram stands on the base 28 cm, find the height of the parallelogram.
- Find the product using identities 16.

i)
$$[(a+3)(a-3)]^2$$

- Show that the angles of an equilateral triangle are 60° each. 17.
- Express $0.2\overline{45}$ in the form of $\frac{p}{q}$, where p & q are integers and q $\neq 0$. 18.
- 19.

Factorise : i)
$$64a^3 - 27b^3$$

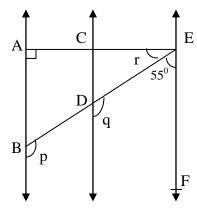
(ii)
$$125p^3 + 8q^3 + r^3 - 30pqr$$
.

Plot the points A(1,3), B(1,-1), C(6,-1) & D(6,3) on the Cartesian plane. Join them in 20. order & name the figure so formed.

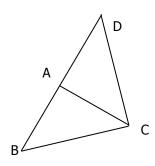
Section – D [4x11 = 44 marks]

- 21. State whether the following statements are true or false. Give reason.
 - Every natural number is a whole number. i)
 - Every irrational number is a real number. ii)
 - iii) Every whole number is a rational number.

- iv) Every integer is a whole number.
- 22. If a transversal intersects two lines such that the bisectors of a pair of corresponding angles are parallel, then prove that the two lines are parallel.
- 23. Using factor theorem, factorise $m^3 2m^2 5m + 6$.
- 24. Express $\sqrt{4.3}$ on the number line.
- 25. Using remainder theorem, find the remainder when $4a^4 3a^3 2a^2 + a 7$ is divided by a+1 and verify it by long division method.
- 26. In the fig, AB||CD, CD||EF. Also EA \perp AB. If \angle BEF = 55°, find the values of p, q & r.



- 27. Verify that $a^3 + b^3 + c^3 3abc = \frac{1}{2} (a+b+c)[(a-b)^2 + (b-c)^2 + (c-a)^2].$
- 28. PQ & RS are respectively the smallest & largest sides of a quadrilateral PQRS. Show that i) $\angle P > \angle R$ ii) $\angle Q > \angle S$
- 29. The sides AB & AC of ΔABC are produced to points E & D respectively. If bisectors BO & CO of ∠CBE & ∠BCD respectively meet at point O, then prove that ∠BOC = 90^{0} $\frac{1}{2}$ ∠BAC.
- 30. A rhombus field has grass for 20 cows to graze. If each side of the rhombus is 52 m & longer diagonal is 96 m, how much area of the grass field will each cow be getting? Why is greenary important for the environment?
- 31. \triangle ABC is isosceles in which AB=AC. Side BA is produced to D such that AD=AB. Show that \angle BCD is a right angle.



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