

Total No. of question: 18  
Subject: English  
Time: 3Hrs 15 Min

PRE BOARD-X  
SZ-20

Total No. of Pages-4  
Roll No.....  
Max. Marks: 100

SECTION - A (READING)

Q1: Read the following extract and complete the summary by writing words/phrases in the blanks.

"When will the bull ring and end this weariness?  
How long have they tugged the leash and strained apart.  
My pack of unsuly hounds! I cannot start them again in a quarry of knowledge they hate to hunt.  
I can haul them and urge them no more."

SUMMARY

A teacher is feeling very ..... (a) ..... He is anxiously waiting for the ..... (b) ..... to ring. The teacher compares himself to a ..... (c) ..... and his students to the hounds. The hounds have been tugging the ..... (d) ..... for a long time and trying to break free. The teacher finds it impossible to set them on a ..... (e) ..... because they hate to hunt. The teacher means to say that his ..... (f) ..... hate to hunt in the quarry of knowledge.

1/2 x 6 = 3

Q2: Study the given expressions used by the poet and write appropriate meaning for each.  
Expressions from the poem To suggest that

- (a) tug (i) .....
- (b) leash (ii) .....
- (c) hound (iii) .....

SUGGESTIONS :-

- (i) Speak softly
- (ii) to pull
- (iii) a miss
- (iv) abyss
- (v) a dog used for hunting
- (vi) a leather strap for holding hounds.

1 x 3 = 3

Q3: Read the following extract and answer the questions given at the end:

Belinda embraced him, Mustard licked him  
No one mourned for the pirate victim

Ink and Blink in glee did gyrate  
Around the dragon that ate the pirate

QUESTIONS:

- (a) Who did Belinda embrace and why?
- (b) What did Ink, Blink and Mustard do?
- (c) Give the meaning of:

- (i) mourned
- (ii) gyrate

Q4: Read the following passage and answer the questions given at the end.

Enoli was the fourth daughter of Numberdar, Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of smallpox. Only the eyes were saved, but the entire body was permanently disfigured by deep

1/2 x 1 = 1/2

black pockmarks.

**QUESTIONS:**

- (a) Give the antonyms of:  
old, backward, attack, pretty
- (b) Fill in the blanks:  
(i) Bholi damaged some part of her brain when .....  
(ii) Bholi was very fair and pretty .....  
(iii) She remained a backward child because .....  
(iv) Her entire body was permanently disfigured because of .....

Q5: Read the passage

An ideal citizen is the pride of a nation. He knows his rights and duties. He is free, frank and fearless. He has sound mind in sound body. He helps all in all matters. He is always after knowledge. He loves all religions and does not care for his self. He is hard-working and honest and helps all needy people.

**QUESTIONS:**

- (i) An ..... is the ..... of a nation.  
(ii) He knows his ..... and .....  
(iii) He is free ..... and .....  
(iv) ..... helps all in .....  
(v) ..... does not care .....

**SECTION-B (WRITING SKILLS)**

Q6: You are Abida Jaan, the head girl of Govt. High School, Jawahar Nagar. Write a notice in about 50 words, informing the students of classes IX and X about an inter-class debate competition to be held in the school in the first week of May. The topic of the debate is 'Evils of Smoking'. Give the necessary details.

Q7: You are Miss. Sarita. You received a telephone call from Mr. Ashok who informs you to tell your brother Mr. Deepak, that a Cricket match is arranged this morning and his participation in it is a must. You leave a message for Mr. Deepak. Write this message in not more than 50 words.

Q8: You are Zahoor of Hr. Secondary School, Hari Singh, Jammu. You read an advertisement in the newspaper from an NGO about 'Save Forests to Save Life'. Write a letter to the NGO saying that you as a student secretary would like to participate awareness campaign regarding 'Save Forests to Save Life' along with other students of your school.

OR

Write a letter to the editor of the newspaper on health hazards caused by junk food.

Q9: You are Qurat of Higher Secondary School, Jammu. You have to deliver a speech on the topic "Evils of Dowry System." Write a speech in about 250 words taking help from the following points.

- Dowry ..... a social evil ..... leads to late marriages  
..... poor suffer the most ..... girls unable to get married because of  
dowry ..... Commit suicide ..... youth need to come forward  
..... perform simple marriages without any dowry.

**SECTION-C (LITERATURE)**

Q10: How would you assess Griffin as a Scientist?

OR

Describe the quarrel between Lemov and Natalya.

Q11: Do you agree with Kisa Gotami was being selfish in her grief?

OR

3

Q.12: Why does Mrs. Bennet tell her daughters that they have an excellent father?  
What does Walt Whitman think about Miracles? (Miracles)

OR

1x3=3

Q.13: Which way does the poet impare his lord to lead him to? (Prayer)  
What sufferings do the animals undergo in winter?

OR

3

Q.14: How is the journey from youth to old age described in the poem, 'When You Are Old'?  
Comment on the imagery used by the poet in the poem 'An Evening With Rain'.

OR

Identify and explain the poetic device used in the following lines:

My last dear fuel of life to heap on my soul  
And kindle my will to a flame that shall consume  
Their dross of indifference, and take the toll  
Of their insults in punishments? - I will not.

3

Q.15: What are the major themes of the story 'The Necklace'?

OR

1x5=3

Q.16: Sketch the character of Bhoil.  
How did Rama Rao alternate between hope and despair?

OR

1x5=3

Q.17: Do the atmosphere and the mood at the Park, justify the title of the story?  
Comment upon major themes of the play 'The Proposal'.

OR

1x5=5

Sketch the character of Natalya.

SECTION-D. (GRAMMAR)

Q.18: (a) Rakesh went on a tour during the holidays. His friend Vivek wanted to know all about his tour. Complete the dialogue between Rakesh and Vivek in any suitable way:

Vivek: Hello, where were you for (a) ..... many days.

Rakesh: I went on the tour on Saturday.

Vivek: How many (b) .....?

Rakesh: We were twenty boys.

Vivek: Who (c) .....?

Rakesh: S. Kuldeep Singh was the Incharge of the tour.

Vivek: (d) ..... Delhi?

Rakesh: We left for Delhi by train.

Vivek: (e) ..... stay there?

Rakesh: We stayed there for five days.

Vivek: Where els (f) .....?

Rakesh: We also went to see the Taj at Agra.

1/2x6=3

(b) The following paragraph is not edited. There is one error in each line. Correct the error and write them:

Mahatma Gandhi did not set out as evolve a philosophy of life or formulating a system of beliefs or ideas. He had either the inclination nor the time for do so. He had, however firm faith about truth and Ahimsa and its practical applications to life. They are said to be constitute their teachings and philosophy.

1/2x8=3

(c) Rearrange the following words/phrases to form meaningful sentences:

(i) ~~.....~~

(c) Insert appropriate modals: (2)

(i) Run fast lest you \_\_\_\_lose the race.

(ii) He \_\_\_\_ take the car.

(d) Insert suitable articles in the blank places: (2)

(a) It is \_\_\_\_same book which I gave to you.

(b) \_\_\_\_apple a day keeps the doctor away.

(e) Join the given pair of sentences by changing one of the pairs into a relative clause: (3)

(i) I saw a policeman. He had lost an eye.

(ii) This man is honest. The man is trusted.

(iii) Here is a pen. You lost it yesterday.

(f) Change the direct speech into indirect speech: (3)

(i) He said, "I am moving to a new place."

(ii) She said to me, "When did you arrive?"

(iii) The teacher said to the students, "Truth is better."