

SET – 3

Series : HRK/1/C

Code No. 2/1/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II
ENGLISH
(Language and Literature)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) *The question paper is divided into **three** sections :*

Section A : Reading **20 marks**

Section B : Writing and Grammar **25 marks**

Section C : Literature/Textbooks and **25 marks**

Long Reading Text

(ii) *All questions are **compulsory**.*

(iii) *Marks are indicated against each question.*

SECTION – A

(Reading)

20 Marks

1. Read the passage given below and answer the questions that follow : 1 × 8 = 8

This incident occurred when Bapu was practising law in the city of Johannesburg in South Africa. His office was three miles from his house. One day a colleague of his, Mr. Polak, asked Gandhiji's thirteen-year old son, Manilal to go and get him a book from the office. But Manilal completely forgot till Mr. Polak reminded him that evening. Gandhiji heard about it and sent for Manilal. He said, son, I know the night is dark and the way is long and lonely. You will have to walk nearly six miles but you gave your word to Mr. Polak. You promised to get him his book. Go and get it now.

Ba and the family were upset when they heard of Bapu's decision. The punishment seemed very severe. Manilal was only a child, the night was dark and the way lonely. He had only forgotten a book after all. It could be brought the next day. This was what they all felt, but no one had the courage to say anything. They knew that once Bapu's mind was made up, nobody could change it.

At last Kalyan Bhai plucked up courage. "I'll get the book," he offered. Bapu was gentle but firm, but the promise was made by Manilal. "Very well, Manilal will go but let me go with him," Kalyan Bhai pleaded. Bapu agreed to this and Manilal set off with Kalyan Bhai to get the book.

The kind and gentle Bapu could be firm as a rock at times. He saw that Manilal kept his word and did as he had promised.

Questions :

- (a) When the incident took place what was Gandhiji doing ?
- (b) What did Mr. Polak ask Manilal to do ?
- (c) What did Gandhiji ask Manilal to do ?
- (d) Why were Ba and the family upset ?
- (e) Why did the family not do anything ?

- (f) What did Kalyan Bhai offer ?
- (g) What was Gandhiji's response to his offer ?
- (h) What does this incident tell us about Gandhiji ?

2. Read the passage given below and answer the questions that follow :

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1. Elephants wanting to feed on crops are often hit by electric current from the electric fencing around the farms, while farmers without any electric protection around their lands suffer huge crop damage. A new idea to use bees to prevent both the loss of elephant lives and the loss of crops seeks to change the way the problem of man-animal conflict is solved. Dr. Lucy King's 'Elephants and Bees Project' has helped reduce such conflicts.
2. Dr. King heads the Nairobi-based 'Save the Elephants' (STE) charity's 'Human-Elephant Co-Existence Program' and its 'Elephants and Bees Project', which is active in 11 countries mainly in Africa, Thailand and Sri Lanka. The project has also been adopted in Karnataka's North Kanara district by the non-profit Wildlife Research Conservation Society (WRCS). "A beehive fence is made up of interlinked real beehives, and 'dummy' beehives hung 10 metres apart and interlinked with a plain piece of fencing wire that, if disturbed, causes the whole fence to swing and bees come out of their hives to stop crop-raiding elephants," Dr. King told The Hindu in an email interview.
3. According to Dr. King, elephants are wary of bees. "My studies have shown that elephants will run from the sound of disturbed African bees as they fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk," she said. She said that STE's studies have found that the fences are effective in 80 percent of cases, but male elephants are more likely to take the risk of bee attacks, especially in a herd, and cause damage. While Dr. King's work focuses mainly on Africa, she said that each project was different and beehives were being used for different purposes. For example, "South Africa and Gabon are using beehives to protect important tree species from being damaged by elephants," said Dr. King, who completed her D. Phil on the project from Oxford University.

4. Inspired by Dr. King's experiment, the STE website quoted WRCS officials as saying, "pre-recorded bee sounds were broadcast during crop-raiding events and they showed an instant withdrawal of elephants from the crop fields." Following this, they have set up low cost beehives in clay pots, bamboo structures and wooden logs to stop elephants. Apart from acting as defence mechanism for farms, beehive fences also act as an additional source of income, especially for the poorest farmers. "The beehives can generate as much as 50 percent more income for them in a year from the sale of honey," she said.

- (a) What are the problems being faced by the farmers as well as the elephants ? 2
- (b) How are beehives being used in South Africa ? 2
- (c) Why are elephants cautious of bees, according to Dr. King ? 2
- (d) How did WRCS use Dr. King's experiment ? 2
- (e) Find out the word from the passage which means fight/struggle. (Para 1) 1
- (i) raiding (ii) trouble
- (iii) conflict (iv) protection
- (f) Find out the word from the passage which means 'connected with each other'. (Para 2) 1
- (i) interlinked (ii) beehive
- (iii) dummy (iv) swing
- (g) Find out the word from the passage which means 'hurt with something'. (Para 3) 1
- (i) stung (ii) herd
- (iii) risk (iv) protect
- (h) Find out the word from the passage which means 'produce'. (Para 4) 1
- (i) generate (ii) mechanism
- (iii) stop (iv) inspired

SECTION – B

(Writing and Grammar)

25 marks

3. Recently you have come across many articles on the topic, 'Beti Bachao, Beti Padhao'. In spite of these articles, girls are not given due respect in the society. Write a letter in 100 – 120 words to the Editor, The Times of India expressing your concern over the problem. Give some suggestions on the role of the people and government in curbing it. You are Vaibhavi/Vaibhav, 12 Vasant Kunj, New Delhi. **5**

OR

You are, Sumit/Sobha. Many people have fallen victim to dengue and chikungunya in your town. Write an article 'Fight against Dengue and Chikungunya' by using the following hints and also your own ideas. (100 – 120 words)

Hints : Prevention better than cure – cleanliness – no waterlogging – in and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts.

4. Complete a story in **150-200** words based on the clues given below : **10**
An old man was walking on the road. Suddenly he lost his balance and fell down. For a few seconds he did not get up and lay completely still on the road. A young girl who was trying to board a bus ran towards the old man and found

OR

A pigeon saw a honeybee trying to swim in a stream of water. It was going to drown. The pigeon put a dry leaf near the bee. The bee climbed on it and was saved. It was thankful to the pigeon. One day the bee saw a hunter

5. Read the paragraph given below and fill in the blanks by choosing the most appropriate options from the ones that follow : **1 × 3 = 3**
In Taiwan students show (a) _____ gratitude to their teachers on 28 September, the birthday (b) _____ a great scholar, Confucius. The day (c) _____ celebrated like a festival in the temples of Confucius.

- (a) (i) their (ii) his (iii) her (iv) its
(b) (i) on (ii) of (iii) in (iv) for
(c) (i) was (ii) is being (iii) is (iv) had been

6. The following paragraph has not been edited. There is one error in each line against which a blank has been given. Write the error and the correction in your answer sheet against the correct blank number as given in the example. $1 \times 4 = 4$

	Error	Correction
While swing from one branch	e.g. swing	swinging
of a banyan tree on another a	(a) _____	_____
monkey suddenly notice a banana tree	(b) _____	_____
close by. His mouth watered for the sight of	(c) _____	_____
the ripe and plump yellow bananas. He could not resisted	(d) _____	_____
the temptation and climbed the branch.		

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. $1 \times 3 = 3$

Example : greatest / pollution / is the / of the / enemy / world / today / environment

Pollution is the greatest enemy of the world environment today.

- (a) air / water / land / polluted / and / are
- (b) is / danger / another / noise / to mankind
- (c) motor vehicles / cause / are / main / the / of / air pollution

SECTION – C

(Literature/Textbooks and Long Reading Text)

25 marks

8. Read the extract given below and answer the questions that follow : **1 × 3 = 3**

The most laidback individuals become converts to the life of high-energy adventure with river rafting, canoeing, rappelling, rock climbing and mountain biking. Numerous walking trails in this region are a favourite with trekkers.

- (a) What do the laidback persons get converted to ?
- (b) What is liked by trekkers ?
- (c) Find the word from the extract which means ‘paths’.

OR

I think I could turn and live with animals, they are
so placid and self-contained,

I stand and look at them long and long.

- (a) Name the poem and the poet.
- (b) What does the poet want to do with the animals ?
- (c) Find the word from the extract which means ‘calm’.

9. Answer the following questions in **30 – 40** words each : **2 × 4 = 8**

- (a) What game did Mij invent in London ?
- (b) How does the argument about Oxen Meadows start ?
- (c) According to Mr. Weiherer, what makes Richard Ebright a winner ?
- (d) How did Loisel and Matilda arrange the money to buy the necklace ?

10. Answer the following question in **80-100** words : **4**

In modern era people are selfish and insensitive to the sufferings of their neighbours. But Valli is not one of them. She grieves over the accidental death of a young cow. Thus, Valli's character brings forth some values. Discuss these values on the basis of 'Madam Rides a Bus'.

OR

Little knowledge may lead to a disaster. Describe it with reference to the lesson, 'The Book that Saved the Earth'.

11. Answer the following in **150-200** words : **10**

How does Anne Frank explain her hobbies to dearest 'Kitty' in her diary ?

OR

Through the eyes of Anne Frank, draw a character sketch of her mother, Edith Frank.

OR

"But I soon discovered that college was not quite the romantic lyceum I had imagined." What made Helen realise this ?

OR

Who was Mr. Gilman ? How did he play his role to fulfil Keller's dream of studying at Harvard ?
